

# APPLICATION FOR RECOGNITION OF PRIOR LEARNING (RPL) & CREDIT TRANSFER (CT)

Step 1: Find out what RPL and CT are about and whether you are eligible or not.

Focus during orientation and read up on our RPL/CT process on the website and in the student information brochure.

- **Step 2:** Talk to a trainer about your background, experience and previous qualifications to find out if you are possibly eligible for RPL in one of our courses or Credit Transfer on one of unit of competency.
- **Step 3:** If the answer is a possible yes, then you should complete this application form. It must be completed in full and provide the support document prior the submission.
- **Step 4:** Submit the application for assessment.
- **Step 5:** You may be interviewed by the assessor.
- Step 6: You will be given an answer in person and/or in writing.
- **Step 7:** If your application is granted, you will have an alternate course timetable with adjust attendance and fees accordingly.

## Notes to assist you to complete this application form

- ➤ If you are applying for direct <u>CREDIT TRANSFER</u> only (for Students who have completed exact competencies in previous learning) please complete this page and Page 2 only and attach copies of qualifications / statements of competencies already achieved.
- If you are applying for <u>RECOGNITION OF PRIOR LEARNING</u> because you feel your previous courses/programs or previous employment, voluntary and life experience is similar to the competencies outlined please complete this page and Page 3 and 4 only.

#### Student's Personal Details

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Full Name	
Student Number	
Address	
Email address	
Mobile Number	
Course	
Place of Employment	
(if applicable)	

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# **DIRECT CREDIT TRANSFER STUDENTS**

For Students who have completed equivalent units and have evidence of Qualification, Statement of Attainment/s and Statement of Results/s.

PLEASE LIST UNIT/S & ATTACH A COPY OF QUALIFICATION/S AND STATEMENT/S

Details of Previous Study		Credit Transfer Sought from Rockford Subjects			
Unit Code / Unit Title	Year Unit Cod	e Unit 1	itle	*G	R
,	1 1	<u> </u>	<u> </u>		
Name of Previous Institution					
Attachment: Transcript Oth	ner:				
Declaration by Student					
believe that the information I have	completed in this applica	tion is true and correct.			
Student's signature	Date				
		ffice use only			
Academic	Remaining Units:		Student Services Of		
No of Units Credited:			🔲 Update academi		l
	Tuition Fees:		Update database	2	
Adjusted Course Duration:					
	Credit Transfer Fees:				
Approved by:			Processed by:		
	Misc Fees:				
Date:	TatalFass				
C* C	Total Fees:		Date:		
G*: Granted R*: Refused	Admissions:	Accounts:			
Notes:	☐ L.O.O ☐ C.O.E	Payment:			
	☐ C.O.E  Processed by:	Dunana di ban			
	Frocesseu by.	Processed by:			
	Date:	Data			
	Date.	Date:			

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# RECOGNITION OF PRIOR LEARNING STUDENTS

#### TRAINING EXPERIENCE

Training courses/programs previously attended which you consider relevant to the program you are now entering.

List units for which you are seeking RPL

Unit Code	Unit Title

Details of previous training programs attended where you believe they relate to the above units.

Qualification/State ment date of issue	Qualification Title	Issued by	Units the Qualification/ Statement relates to

### **PLEASE ATTACH COPIES OF:**

- Qualfication/s and/or Statement/s of Attainment as mentioned above
- Statement of Results listing competencies achieved
- Any other documented evidence

## **Related Work and Life Experience**

Current or previous work related activities you believe support your application for RECOGNITION OF PRIOR LEARNING

Organisation	Year/s and months experience	Work related activities	Unit Number these Activities relate to

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Please provide any other information	n or ev	<u>/idence</u>	e to support this application		
	ollowed	d up w	esentative for processing. A desktop a sith you by telephone and a meeting v		
Office use only					
Recognition of Prior Learning Re	sults				
Assessors Decision:					
					-
Date results given to Student:					
Assessor:			Signature:		
Date:					
Support given to Student			Date		
Pre-interview and self assessment					
Evidence gathering					
Assessment Interview conducted					
Evidence submitted					
Evidence	Tick Evidence Tick				Tick
Work samples		Observation at work/training site			
Third party reports		Demonstration of tasks			
Interview questions		Qualification/statements			
Documents from training					

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